

**TAHFIZH HOUSE PROGRAM MANAGEMENT STRATEGY IN
IMPROVING SANTRI'S MEMORIZATION OF THE AL-QUR'AN
(Multicase Study of Darussalam Junior High School Islamic Boarding
School and Darussalam Children's Islamic Boarding School)**

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ABSTRACT

Managing the Al-Qur'an tahfizh house program for students who are pursuing formal education is not easy. This is based on the fact that they (students) are not only busy or burdened with ketahfizhan activities (memorization and muroja'ah), but are also burdened with school subjects, namely the Darussalam Junior High School Boarding School and the Darussalam Childhood Boarding School. This research aims to describe how the Al-Qur'an tahfizh program is managed for students who are currently attending formal school at the Darussalam Junior High School Islamic Boarding School and the Darussalam Children's Islamic Boarding School, with sub-focuses: (1) planning analysis of the tahfizh program, (2) evaluation analysis tahfizh program carried out by the Darussalam Junior High School Islamic Boarding School and the Darussalam Children's Islamic Boarding School. This research uses a qualitative approach with a multicase study research design. The data collection techniques applied in this research are interviews, observation and documentation. The informants for this research were the tahfizh coordinator, tahfizh teacher. The results of the research show that: (1) The planning of the Al-Qur'an tahfizh house program at the Darussalam Junior High School Islamic Boarding School and the Darussalam Children's Islamic Boarding School is to utilize existing human resources to realize the tahfizh program, a slight difference in the Darussalam Junior High School Islamic Boarding School program The target for Al-Qur'an tahfizh is five juz in three years, while at the Darussalam Children's Islamic Boarding School the target is a six-year education program with three juz.

(2) The types of evaluation used by the two institutions are formative evaluation and summative evaluation.

Keywords: Management, Tahfizh Al-Qur'an

A. Introduction

Many educational institutions, both formal and non-formal, have opened Al-Qur'an tahfizh programs as a distinctive feature of their institutions compared to other institutions. Among them there were those who founded educational institutions specifically for memorizing the Al-Qur'an and there were also those whose initial establishment was not an institution for memorizing the Al-Qur'an but because of the demands of society and the times, the Tahfizh Al-Qur'an program was opened.

This educational institution, which from the beginning was established specifically for the tahfizh program, has problems that are not as complex as newly formed educational institutions. Students from educational institutions that are not specifically for the tahfizh program are not only busy with memorizing the Al-Qur'an but are also busy with other subjects that can disturb the students' concentration in memorizing the Al-Qur'an.

The educational institutions that have opened Al-Qur'an tahfizh programs and are the object of research this time are the Darussalam Junior High School Islamic Boarding School and the Darussalam Children's Islamic Boarding School. Researchers are interested in conducting research at these two institutions because these two institutions manage tahfizh programs for students who are still in school and want to memorize the Al-Qur'an and are also currently attending formal school.

The first research object is the Darussalam Junior High School Islamic Boarding School, a formal institution supported by the Darussalam Education and Teaching Foundation which has opened the Tahfizh Al-Qur'an program since 2017. This dormitory is a special dormitory for

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Tahfidz who are still studying at Darussalam Middle School in Banyuwangi sub-district. This dormitory has 50 to 70 students. Unlike schools in general, at the Darussalam Junior High School

Islamic Boarding School, each student is given the freedom to choose to board or go home and away from home. Because the Darussalam Islamic Boarding School Foundation not only provides formal educational institutions but also provides non-formal educational institutions, namely Islamic boarding schools. For students who choose the tahfizh program, they are required to muqim (live) at the boarding school. This aims to ensure that students can be supervised and focus more on their memorization.

Over a period of approximately 6 years for the tahfizh program, the tahfizh program also has teachers or supervisors who are tasked with listening to students' memorization, listening to students' complaints and providing guidance on good memorization methods. The number of teaching staff serving in this tahfizh program is 5 ustadz.

For students who live in cottages, they are provided with various facilities that are different from other students. Such as separate bedrooms and special tahfizh activities for those who memorize the Al-Qur'an.

The tahfizh activity in question is muroja'ah or repeating memorization that has been memorized and submitted to the supervisor by depositing it back to the supervisor. The time is after Maghrib prayer and after Fajr prayer. Even though this program is running quite smoothly, the results of this program are still not optimal, this is as stated by the deputy head (waka) of curriculum, in one interview with him, he said;

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Even though this tahfidzh program has been running for around 5 years, the results of this program have not been optimal, namely the students' memorization target has still not been achieved. We are targeting 5 juz during the 3 years of education at this school.

Based on the curriculum waka's explanation above, ideally every student in the tahfizh program per semester can memorize 1.5 juz, however this target has not been realized to date.

This is what moved the researchers to explore more deeply what actually causes students to have difficulty completing the target of memorizing the 1.5 juz of the Qur'an, whether because the management of the tahfizh program has not been optimal, or because of other factors.

Meanwhile, the second research object is the Darussalam Children's

Islamic Boarding School. This Islamic boarding school is a tahfizh Al-Qur'an Islamic boarding school whose students are elementary school (SD) students. So all students memorize the Koran and they are undergoing formal education.

The two institutions above are institutions that both have Al-Qur'an tahfizh programs and their students are those who are currently pursuing formal education. Both institutions are also burdened with several subjects that must be taught to their students and meet content standards set by the government.

Therefore, this research seeks to explain and reveal how the tahfizh program for students who are taking formal education which is packed with study hours is managed. Therefore, this research is entitled "Management Strategy for the House Tahfizh Program in improving Santri's memorization of the Al-Qur'an" Multi-case at Darussalam Junior

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High School Islamic Boarding School and Darussalam Children's Islamic Boarding School.

Based on the research focus above, the objectives of this research can be formulated as follows:

1) To describe and analyze the planning of the Al-Qur'an tahfizh program at the Darussalam Junior High School Islamic Boarding School and the Darussalam Children's Islamic Boarding School.

2) To describe and analyze the evaluation of the Al-Qur'an tahfizh program at the Darussalam Junior High School Islamic Boarding School and the Darussalam Children's Islamic Boarding School.

B. Method

This research uses qualitative research with a descriptive approach. Because this research is analytical research and not calculations, the results obtained are stated in the form of statements obtained from observations of the research object and are factual or in accordance with existing phenomena. (Feny Rita Fiantika et all, 2022)

The aim of qualitative research is to understand social phenomena from the participant's perspective. This is obtained through participatory observation in the lives of the people who are participants. (Nana Syaodih, 2019)

While the type of research used is a multi-case study, the case study was chosen because the researcher thought that this research would be easier to answer with a multi-case study, for the reasons: (1) it can provide important information regarding the relationship between variables and processes that require detailed explanation and understanding. more broadly, (2) providing the opportunity to obtain interviews regarding basic concepts of human behavior, through

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intensive investigation researchers can discover characteristics and relationships that may not have been previously suspected. (Emzir, 2020)

The research design uses a multi-case design. Multi-case studies start from observing one case or a single case and two or more cases in one or more places. (Mudjia Raharjo, 2019) In this study the researcher used two places, namely the Darussalam Junior High School Islamic Boarding School and the Darussalam Kanak-Kanak Islamic Boarding School to provide a detailed description of the background, characteristics and unique characteristics of the case that is the object of research.

C. Results And Discussion

A. Planning for the Al-Qur'an tahfizh program at the Darussalam Junior High School Islamic Boarding School and the Darussalam Children's Islamic Boarding School Based on research findings, it shows that the planning of the tahfizh program at the Darussalam Junior High School Islamic Boarding School involved three parties, namely; the foundation, the Islamic boarding school, and the school. Matters discussed in the planning include designing the objectives of establishing the Al-Qur'an tahfizh program, namely the initial stage of turning the Darussalam Junior High School Islamic Boarding School into a Qur'ani Dormitory, appointing a person in charge (coordinator) of the Al-Qur'an tahfizh program, determine the memorization target per year, namely 1.5 juz, determine the classroom (study) for the tahfizh Al-Qur'an program, determine the number of hours and days per week for memorizing the Al-Qur'an, and determine the method that will be used in implementing the Al-Qur'an tahfizh program, namely the deposit method.

The planning of the tahfizh program at the Darussalam Junior High School Islamic Boarding School is in accordance with the theory explained by

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Sugeng and Faridah, who quoted the planning model developed by Gerlach and Ely which states that the flow of planning is formulating goals, determining material content, determining initial abilities, determining techniques. and strategy, grouping learning, determining time, determining space, choosing media, evaluating learning outcomes, and analyzing feedback. It is said to be appropriate because almost all the points in the planning theory developed by Gerlach and Ely are found in the planning points for the tahfizh program at the Darussalam Junior High School Islamic Boarding School, namely the goal (making the Darussalam Junior High School Islamic Boarding School into a Qur'ani Dormitory), determining the activities that must be carried out. carried out, namely appointing the person in charge (coordinator) of the Al-Qur'an tahfizh program, determining the annual memorization target, namely 1.5 juz, determining the classroom (study) for the Al-Qur'an tahfizh program, determining the number of hours and days per -week for memorizing the Al-Qur'an, apart from that determining the method that will be used in implementation, namely the deposit method in accordance with the theory explained by Ahsin that memorizing the Al-Qur'an requires continuous guidance from a teacher, either to add new memorization deposits, or for takrir, namely repeating verses that have been previously deposited.

Just as the planning of the tahfizh program at the Darussalam Kanak Kanak Islamic Boarding School is in accordance with the theory presented by Gerlach and Ely regarding planning and also in accordance with Ahsin's theory regarding deposit methods, the planning of the tahfizh program at the Darussalam Kanak Kanak Islamic Boarding School is also in accordance with this theory, it is said to be in accordance because the planning of the tahfizh program at the Darussalam Children's Islamic Boarding School includes formulating program objectives, appointing a coordinator for the Al-Qur'an

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tahfizh program by the foundation, forming a core team, namely the curriculum, student affairs, administration, multimedia, and Qur'an tahfizh program, scheduling meetings. every week which is held every Tuesday to discuss program systems, methods, memorization targets, and human resource needs, with a 6 year education target of 3 juz programs.

B. Evaluation of the Al-Qur'an tahfizh program at Darussalam Junior High School Islamic Boarding School and Darussalam Children's Islamic Boarding School In management science there is the term supervision (coordinator controlling) which is one of the management functions. Supervision is the process of observing and measuring an operational activity and the results achieved compared to predetermined standards that are visible in the plan. Supervision is carried out as an effort to ensure that all activities are carried out in accordance with the policies, strategies, decisions, plans and work programs that have been previously analyzed, formulated and determined. Supervision in the Al-Qur'an tahfizh program at the Darussalam Junior High School Islamic Boarding School is carried out with evaluation activities which are divided into two types, namely evaluation activities carried out at each mid-semester exam and final semester exam and evaluation activities carried out whenever evaluation is needed.

Good supervision requires supervisory steps, namely:

- 1) determine the expected work quality standard objectives. These standards can take the form of physical standards, cost standards, model standards, income standards, program standards, intangible standards, and realistic goals.
- 2) measure and assess activities on the basis of established goals and standards.
- 3) decide and take corrective action. This is like the evaluation carried

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out at the Darussalam Children's Islamic Boarding School, namely evaluation activities.

The Al-Qur'an tahfizh program is carried out every week, namely

every Tuesday, which is attended by all Madrasatil Qur'an (MQ) human resources, namely musyrif halaqah, heads of affairs, and heads of MQ. The things evaluated are the students' memorization achievements, students' attendance. and musyrif halaqah, and learning methods, recapitulation of students' memorization achievements every month, memorization exams carried out at the end of each semester to be included in the report card grades.

Apart from supervision, there is also an evaluation of learning outcomes which aims to determine completeness in mastering basic competencies. From the results of this evaluation it is known that basic competencies, materials or indicators have not yet reached completeness. By evaluating learning outcomes, educators will get great benefits from carrying out appropriate improvement programs. Evaluation of learning outcomes can be done in two ways, namely formative evaluation and summative evaluation. Formative evaluation is the collection of information with the aim of improving the learning that has been given, while summative evaluation is a method for making decisions at the end of learning that focuses on learning outcomes. Evaluation of the tahfizh program at the Darussalam Junior High School Islamic Boarding School includes formative evaluations which are carried out conditionally according to the requirements of the Al-Qur'an tahfizh program and summative evaluations which are carried out 4 times a year, namely every mid-semester and final semester exams, as well as the deposit value proven by memorizing daily achievement books used as a consideration for the student to move up a class and remain in the Tahfizh Al-

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Qur'an program or even recommended to the regular program.

Comparative Analysis of Location 1 and Location 2

To find out the similarities and differences regarding the management of the Al-Qur'an tahfizh program at the Darussalam Junior High School Islamic Boarding School and at the Darussalam Children's Islamic Boarding School. then the researcher presents a comparison table

as follows:

Table 1.1: Analysis Location Comparison 1 And Location 2

NO	Research focus	Location 1 Darussalam Junior High School Islamic Boarding School	Location 2 Darussalam Children's Islamic Boarding School	Analysis
1	Planning	The parties who parties involved foundation, party cottage Islamic boarding schools, and parties Hostel.	Formulation of goals and appointment of coordinator <i>tahfizh al- program Qur'an</i> by partie s foundation	Program planning <i>tahfizh Al-Qur'an</i> well in Darussalam Junior High School Islamic Boarding School and at the Darussala

		<p>Designing goals establishment of the program <i>tahfizh of the Koran</i> , namely towards the dormitory Qur'ani.</p>	<p>Core team formation namely part of the curriculum, student affairs, administration, multimedia, and recycling Al-Qur'an.</p>	<p>m Children's Islamic Boarding School, you are welcome prioritize human resources (teaching staff) especially first, then later coordinate about future program plans. Will but a little difference</p>
		<p>Appoint a guarantor answer (coordinator)</p>	<p>Schedule a meeting every Tuesday for talking</p>	<p>about program availability, in a junior high school boarding</p>
		<p>Specify the target memorize per semester</p>	<p>about the system program, method, target memorization, and necessity HR.</p>	<p>school program <i>tahfizh Al-Qur'an</i> is targeted 5 juz in three years, whereas in Boarding school The Darussalam Children's Islamic Boarding</p>

D. Conclusion

From the results of the presentation above, several conclusions will be drawn regarding the management of the Al-Qur'an tahfizh program (multi-case study at the Darussalam Junior High School Islamic Boarding School and the Darussalam Kanak Kanak Islamic Boarding School) in accordance with the research focus raised, namely:

1) Planning for the tahfizh program at the Darussalam Junior High School Islamic Boarding School and the Darussalam Kanak Kanak Islamic Boarding School.

Planning for the tahfizh program at the Darussalam Junior High School Islamic Boarding School involves three parties, namely; the foundation, the Islamic boarding school, and the dormitory, which includes designing the aim of establishing the Al-Qur'an tahfizh program, namely the initial stage of turning the Darussalam Junior High School Islamic Boarding School into a Qur'ani Dormitory, appointing a person in charge (coordinator). Al-Qur'an tahfizh program, determine the memorization target per semester, namely 1.5 juz, determine the classroom (study) for the Al-Qur'an tahfizh program, determine the number of hours and days per week for Al-Qur'an memorization activities an, and determine the method that will be used in implementing the Al-Qur'an tahfizh program, namely the deposit method. Meanwhile, planning for the tahfizh program in children includes formulating program objectives and appointing a coordinator for the Al-Qur'an tahfizh program by the foundation, forming

a core team, namely the curriculum, student affairs, administration, multimedia and Al-Qur'an, scheduling meetings every week which is held every Tuesday to discuss program systems, methods, memorization

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targets, and human resource needs, and there is a targeted program, namely 6 year education, 3 juz program by designing the use of deposit methods.

2) Evaluation of the tahfizh program at Darussalam Junior High School Islamic Boarding School and Darussalam Children's Islamic Boarding School

Evaluation of the tahfizh program at the Darussalam Junior High School Islamic Boarding School includes formative evaluation which is carried out conditionally according to the needs of the Al-Qur'an tahfizh program and summative evaluation which is carried out over 4 semesters, as well as the deposit value as evidenced by a memorized daily achievement book which is used as a consideration for the student. to move up a class and remain in the Tahfizh Al-Qur'an program or even be recommended to the regular program. Meanwhile, the evaluation of the tahfizh program at the Darussalam Islamic Boarding School is carried out every week, namely every Tuesday, which is attended by all Madrasatil Qur'an (MQ) human resources, namely musyrif halaqah, heads of affairs, and heads of MQ. The things evaluated are the students' memorization achievements, student attendance and musyrif halaqah, and learning methods, recapitulation of students' memorization achievements every month, rote exams carried out at the end of each semester to be included in the report card grades.

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